

Workshop Report

Organised by: Seth Malook Chand International School

Time: 11:00 AM – 1:00 PM

Resource Person: Ms. Shweta Verma

Topic: Experiential Learning

The workshop began with a discussion on the changing needs of the present generation of learners, particularly Gen Z and Gen Alpha. The session highlighted that students learn more effectively when they understand the purpose, application, and outcome of classroom activities rather than relying only on repetitive instructions.

The discussion focused on NEP and NIPUN Bharat Mission (2021) guidelines, particularly foundational literacy and numeracy. Teachers were encouraged to understand the learning objectives up to Grade 2 and to adopt experiential, activity-based, and child-centred teaching practices.

The importance of language integration across subjects was also discussed. Teachers were encouraged to develop students' reading, speaking, writing, and comprehension skills through regular classroom interactions.

Various practical teaching strategies were discussed, including role play, field visits, practical mathematics activities, and library-based English learning. These methods help students connect classroom concepts with real-life experiences.

Conclusion

The workshop provided practical insights into experiential learning and activity-based pedagogy, encouraging teachers to make classroom learning more interactive, meaningful, and connected to real-life experiences.

Report written by:

Monika Sharma